The Mary's Meals
THEORY OF CHANGE

Mary's Meals learns from and demonstrates impact, continuously refining its school feeding model.

Mary's Meals enables people to offer their money, goods, skills, time, or prayer, and through this involvement, provide the most effective help to those suffering the effects of extreme poverty.

Mary's Meals engages communities and makes a long-term commitment to support schools.

Mary's Meals sets up school feeding projects in some of the world's poorest communities, where poverty and hunger prevent children from gaining an education.

Mary's Meals provides resources, including food, equipment and volunteer training, to establish and effectively implement its school feeding model.

School feeding programmes are delivered collaboratively between local communities, schools and Mary's Meals.

Community volunteers manage and deliver school feeding programmes on a daily basis.

Children receive a daily meal in their place of education.

Child hunger at school and pre-school is reduced.

More children access school and pre-school education.

Child health and well-being at school and pre-school improves.

More children engage in school and pre-school education.

Pre-school children are better prepared for primary school.

Community ownership of and engagement in each school feeding programme increases.

More children progress within school and pre-school education.

The value placed on education by communities increases.

Mary's Meals influences and encourages others to contribute to, support, take ownership of, and replicate effective school feeding programmes.

Children gain an education that provides an escape route from poverty for them and for future generations.

OTHER BENEFITS

Livelihoods improve for smallholder farmers and their families.

Classrooms become more inclusive, with access for all.

Community cohesion improves as children from different backgrounds eat together.

Community resilience increases as school feeding provides a social safety net in emergency situations.